

| Reading - Grade 7 | | |
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| Item | Performance Indicator | Standard |
| 1 | Attend to people and literacy materials in a purposeful manner. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 2 | Based on the context of a reading selection, identify appropriate definition of multiple-meaning words. | Standard 2: Students apply a range of skills and strategies to read. |
| 3 | Identify antonyms. | Standard 2: Students apply a range of skills and strategies to read. |
| 4 | Explain the meaning of vocabulary words in the context of a reading selection. | Standard 2: Students apply a range of skills and strategies to read. |
| 5 | Identify cultural elements in a reading selection. | Standard 4: Students select, read, and respond to print and nonprint materials for a variety of purposes. |
| 6 | Attend to people and literacy materials in a purposeful manner. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 7 | Identify the main message of an expository reading selection. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 8 | Retell key events in sequence. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 9 | Identify common object/symbol when given the function of the object or symbol. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 10 | Select important details/facts from reading materials. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 11 | Attend to literacy materials from beginning to end. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 12 | Identify details related to the main idea. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 13 | Identify the main idea of a reading selection. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 14 | Identify details related to the main idea. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 15 | Identify common object/symbol when given the function of the object or symbol. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 16 | Attend to people and literacy materials in a purposeful manner. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 17 | Locate title, | Standard 2: Students apply a range of skills and strategies to read. |

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| 18 | Use chapter headings to locate information. | Standard 2: Students apply a range of skills and strategies to read. |
| 19 | Use text features to move through text in appropriate sequence. | Standard 2: Students apply a range of skills and strategies to read. |
| 20 | Answer questions about the main idea of the text. | Standard 2: Students apply a range of skills and strategies to read. |
| 21 | Attend to people and literacy materials in a purposeful manner. | Standard 1: Students construct meaning as they comprehend, interpret, and respond to what they read. |
| 22 | Attend to people and literacy materials in a purposeful manner. | Standard 5: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences. |
| 23 | Defend an author's point of view. | Standard 5: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences. |
| 24 | Identify facts in text. | Standard 5: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences. |
| 25 | Identify non-truths within a text. | Standard 5: Students gather, analyze, synthesize, and evaluate information from a variety of sources, and communicate their findings in ways appropriate for their purposes and audiences. |